



INSTITUTE FOR SECURITY GOVERNANCE

DEFENSE SECURITY COOPERATION UNIVERSITY

BUILDING INTERAGENCY RESILIENCE TO HYBRID THREATS

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CERTIFICATION: E-IMET, PME, RDFP

The course aims to identify and enable national, regional, and collective resilience requirements to counter hybrid threats using a comprehensive approach. Participants will identify key resilience contributors, including civilian government, military, and private sector actors, as well as crisis-affected communities. The course will explore policies, mechanisms, and cooperations frameworks that promote a coherent and effective resilience posture. Participants will analyze, tailor, and apply a resilience approach that supports strategic understanding, promotes unity of effort, and produces viable options to counter full-spectrum threats and hazards.

OBJECTIVES

Participants will be able to:

- ◆ Understand how resilience safeguards states and societies, and the mechanisms and process to build resilience.
- ◆ Understand and collaboratively address the cascading effects of hybrid threats at the local, national, and international levels.
- ◆ Evaluate existing and emerging national, regional, and collective security concepts for understanding and building resilience.
- ◆ Discuss and understand current examples of hybrid threats and responses in Europe, Africa, and the Indo-Pacific.
- ◆ Analyze emergent multi- and cross-domain threats and response options.
- ◆ Appreciate opportunities, limitations, and requirements to apply whole-of-government, whole-of-society, and comprehensive approaches.

TOPICS

Daily course instruction includes a variety of methods to include direct teaching, discussion, case studies, and classroom exercises. The course reviews national, regional, and collective security concepts for defining and understanding hybrid threats, national, regional, and internationally recognized resilience approaches and examples, and hybrid threat examples, including deterring Russia, countering China, and non-state hybrid actors that impact national, regional, and global security. Course topics may include:

- ◆ Lectures and case studies that examine global hybrid threat actors and their tactics across all domains
- ◆ Theory and application of resilience in a security context including existing and emerging approaches, models, and best practices
- ◆ Opportunities and challenges associated with emerging disruptive technologies, and unique considerations for the cyber and space domains
- ◆ Examination of misinformation and disinformation challenges and prospective solution options for addressing them
- ◆ Applied exercises that leverage peer collaboration to identify and analyze threats, conduct needs analysis and explore solutions
- ◆ Applied learning activity to identify and organize the core elements of a resilience strategy relevant to unique national needs

PARTICIPANTS

Participants should be mid- to senior-level military officers and civilian equivalents who serve as leaders, planners, and policy/strategy specialists. National armed forces service members, civilian defense and security sector professionals, and representatives from intergovernmental organizations with a security sector function may attend.

INSTITUTE FOR SECURITY GOVERNANCE (ISG) EDUCATION PORTFOLIOS

ISG's tailored education and professional development courses help build a comprehensive knowledge base and strengthen partner capacities to confront complex security and defense challenges. Courses are designed to cultivate individual understanding of complex issues; foster peer-to-peer learning; and build international communities of practice.



FACULTY

ISG's faculty team is grounded in professional experience from academic, military, government, and civil sectors. The core faculty are augmented by experts drawn from other parts of government, and U.S. and international subject matter experts drawn from universities, industry, think tanks, international organizations, and non-governmental organizations.

ENROLLMENT

Courses are conducted as part of the U.S. Government's Security Cooperation efforts. Interested partner nation personnel should contact their government's international cooperation section, or the relevant U.S. Embassy's Security Cooperation organization for selection processes and enrollment. Interested U.S. citizens may contact ISG to discuss availability.

FUNDING

Educational programs are primarily implemented through Title 22 authorized programs, including International Military Education and Training (IMET), Foreign Military Sales (FMS), Peacekeeping Operations (PKO), and various Title 10 authorized programs, including the Maritime Security Initiative (MSI) and Regional Defense Fellowship Program (RDFP).

ABOUT ISG



The Defense Security Cooperation University's (DSCU) Institute for Security Governance (ISG) is the Department of Defense's leading implementer for Institutional Capacity Building (ICB) and one of its primary international schoolhouses. As a component of the Defense Security Cooperation Agency (DSCA), ISG is charged with building partner institutional capacity and capability through tailored advising, education, and professional development programs grounded in American values and approaches.